UNT
COLLEGE OF INFORMATION
Department of Linguistics

Contact Us

940-565-4552

Discovery Park, Suite B201

Email: ling-info@unt.edu

Web: linguistics.unt.edu

Why UNT?

The University of North Texas (UNT) is a major public research university committed to advancing educational excellence and preparing students to become thoughtful, engaging citizens of the world. UNT is one of the nation's largest public universities, the third largest public university in the state of Texas, and the most comprehensive university in the Dallas-Ft. Worth Area.

UNT enrolls more than 40,000 students, including almost 3,000 international students representing more than 120 countries. UNT has the most degree choices in the North Texas region with 113 Bachelor's, 94 Master's, and 37 Doctoral Degrees, many of which are nationally and internationally recognized.

UNT Linguistics is supported by an active linguistics research community with ties across campus and with local, national, and international communities. Our faculty engage in national and international collaborative research in computational linguistics, language variation, language documentation, and language acquisition and teaching.

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GAC
GRADUATE ACADEMIC CERTIFICATE

in

TESOL

Teaching English to Speakers of Other Languages

Even if you're pursuing a major in another department, you will benefit from earning our TESOL certificate (Teaching English to Speakers of Other Languages).

Education, foreign language, anthropology, and speech and hearing majors find the certificate particularly helpful as it equips them with a skill set that expands their educational and employment options and further distinguishes them from the competition. Professional and technical communication majors should also consider earning a TESOL certificate (the coursework counts toward the degree's required cognate) as it deepens their understanding of writing and editing and enhances their ability to work with global audiences.

Why study TESOL?

English is a global language and ranks as one of the most desirable languages to learn. Because of this, trained professionals in the field of Teaching English as a Second Language are currently in high demand and will continue to be so in the future.

A student with a Graduate Academic Certificate in TESOL has many options professionally: teaching English overseas or in the U.S. as a professional, designing curriculum and ESL programs, and working in government agencies. Our TESOL certificate also prepares international students to return to their own country and teach English.

Is it worth the extra course work?

Absolutely! In a competitive job market you should take every opportunity to expand your knowledge and broaden your skill set. The TESOL Certificate will appear on your official university transcript, so you can provide your employer proof of completion.

Course Requirements

Prerequisites:

LING 5040

Principles of Linguistics

OR

LING 3070

Introduction to Linguistics

Required Courses:

LING 5080

Teaching English as a Second Language

LING 5090

Pedagogical English Grammar

LING 5060

Second Language Acquisition

LING 5340

Practicum in Teaching English as a Second Language.

— FACULTY —
Specializations and Research Interests

Dr. Shobhana Chelliah
Language documentation of Meithei, Lamkang; structure and use of English around the world, with special emphasis on the teaching and use of English in the former British colonies

Katie Crowder
Specialization in TESOL, introductory linguistics, acquisition of ESL, ESL teacher training, designing/directing language and cultural immersion programs, designing ESL Curriculum with a focus on high-frequency idioms, analyzing the globalization of English, and documenting the influence of media and technology on language change.

Dr Patricia Cukor-Avila
Linguistic variation and change, specifically grammatical change over time in African American English; language across the lifespan; linguistic stereotyping and accent discrimination

Dr. Konstantia Kapetangianni
Syntactic theory and comparative syntax, especially within Principles & Parameters and Minimalism. More specific interests are description and theoretical analysis of empirical phenomena that lie at the interface of morphology, syntax, and semantics.

Dr. Sadaf Munshi
Language documentation of Burushaski (and other South Asian languages); historical and comparative linguistics, language contact

Dr. Dorian Roehrs
Morpho-syntax of the Germanic languages; Diachronic Development of the Noun Phrase; Semantics and Pragmatics of the Noun Phrase; Language documentation and analysis of Yiddish

Dr. William Salmon
Semantics and Pragmatics, Information Structure, Sociolinguistics, Varieties of English in Texas and the Caribbean

Dr. Xian Zhang
Second language acquisition, embodied cognition, language assessment, computer-aided language learning