

EDWARDS PUBLIC LIBRARY COMMUNITY OUTREACH PLAN



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Outreach Plan

Introduction

Henrietta is the county seat of Clay County and is about 60 miles from the Oklahoma border. Clay County is located due east of Wichita County. Clay County has three main north-south highways that run through the county and Henrietta. They are U.S. 287, U.S. 82 and State Highway 148. The county is comprised of several small towns, including Henrietta, Bellevue, Bluegrove, Dean, Jolly, Petrolia, Lake Arrowhead, Joy, Shannon, Newport, Hurnville, Charlie, Thornberry, Buffalo Springs, Vasthi and Deer Creek.

Historical, Current, and Future Roles of the Library

Historically the library has provided free and equal access to information, has been a place for local history and genealogy, and served as a community commons. Currently, in addition to those roles, the library is a place for: lifelong learning; to hold meetings; educational and recreational materials; is a technology center; information assistance; information literacy; adult learning; cultural awareness; current topics and titles; gateway to information; public computer access; early childhood literacy, and a pre-school door to learning. In the future, the library would like to provide: English as a Second Language, formal education support, business support, career and workforce development, and develop a heritage center.

Existing Programs

The library has a number of on-going programs including: weekly story time for pre-school aged children; Summer Reading Program for children and teens; regular story time for day care centers; regular author visits (by local authors), and Inter-library Loan service. The library participates in the Imagination Library Collation, a county-wide effort, to encourage early literacy. The library has the application forms, donation forms, and is a major place to go for information on this program.

Identified Needs

Clay County lacks an assisted living center, Texas Workforce Center, mental health center, or homeless shelter. There is a need for rental properties and recreational opportunities in the county. There is a need for revenue generating business such as a bingo hall or casino. There is no video/DVD rental store or movie theaters in the county. The local fire department is comprised of volunteers. There are limited recreational venues for teens other than school activities or some sports. There is a real need for programs and activities for teens such as a skating rink, bowling, video arcades, or other gaming type activities.

Identified Assets

The Junior Delphians women's club is active in raising money for scholarships for students; Kiwanis have summer baseball teams; the Lion's Club offers scholarships; the Henrietta/Clay County Chamber of Commerce has an Easter Parade, 4th of July Parade and Christmas Parade as well as providing other activities in the community; Clay County Sheriff's Department; public swimming pool and parks; city owner RV park; Clay County Historical Society which maintains

the 1890 Clay County Historical Jail Museum; Clay County Extension agent; 5 school districts including the Bellvue ISD, Byers ISD, Henrietta ISD, Midway IDS, Petrolia ISD; Clay County Schools National Honor Society that is active in community service, and the Lake Arrowhead State Park that offers camping, picnicking, hiking, fishing, boating, disc golf, wildlife viewing.

The library would like to thank: the Clay County Judge and Commissioner's Court; Edwards Public Library Board of Trustees; City of Henrietta and the residents of Clay County. The library would also like to thank the Tocker Foundation and The Priddy Foundation as well as the Robert and Ruby Priddy Charitable Trust for their financial support through the years.

Community Profile Narrative

Clay County communities are largely bedroom communities with many residents working at various industries and businesses in Wichita Falls and Bowie. Most residents leave town to work, to eat and to shop. The mean commuting time for work is thirty minutes. The Clay County Pioneer Reunion held the third Thursday-Saturday in September, is an annual event. A Pioneer Reunion Queen and her Duchesses are selected. There are parades, a rodeo, marching bands, dancing, and plenty of good food. In April there is an annual Turkey Fest with a variety of activities. There are a number of service clubs including the Kiwanis, Lions Club, Junior Delphians, and Junior League. There are also community organizations such as the Clay County Senior Citizen Center and Head Start.

The Clay County Courthouse, along with Henrietta city offices, sheriff department, post office, banks, restaurants, shops and library are all located within a six block diameter of the Henrietta town square. The Henrietta Independent School has various locations in the city, the High School and the Elementary school on N. Crafton located about twelve blocks from the town square and the Junior High is located about six blocks from the town square on East Gilbert Street.

Main Geographic Features

Community Features

Assets and Challenges

Clay County land area covers 1,098 square miles. The land is nearly level with about a third of the county being prime farmland. The flora of most of the county is typical of the Cross Timbers and prairie, with grasses predominating. The northwest corner is in the Rolling Plains vegetation area, with taller grasses, mesquite, and cacti common. Trees, including mesquite, blackjack, post oak, and elm, are scattered throughout the county, but are more numerous along the streams.

Assets in the county include: rivers; tanks (man-made ponds); public swimming pool; tennis courts; cattle ranches; rodeo grounds; farmland; Lake Arrowhead; public parks; oil fields and oil industry; horse ranches; private golf course and county club; historical sites; fish and game leases; nearness to major highways; dairy farms, and walking trails at the lake and camp grounds.

Challenges include: 20 miles to the nearest water park, military base and municipal golf course; for specialized medical testing or special medical needs, one must travel to Wichita Falls (about

20 miles) or to Fort Worth (about 60 miles). There is not a free or low cost health clinic or other medical care facility of that type in town.

Library Features

Assets and Challenges

One of the library's assets is that it is a stand-alone facility. Its location is also an asset with the Clay County Courthouse, located in the center of the town square, being only one block away from the library. Directly behind the library facing north is the Henrietta Volunteer Fire Department. The County Sheriff's Office is south of the library. To the east is Henrietta City Hall and west of the library is an insurance office. The Clay County Memorial Hospital is close to the library as are a number of day care centers.

Challenges include: the Senior Citizen Center is not located very close to the library which can impact outreach efforts to this group. Other challenges include a meeting room that is not large enough to accommodate Summer Reading Club programs. The library must use the Holman Community Center in Henrietta for programs such as this.

Community Demographics

Clay County's population is 11,006 persons. Breakdown by age is as follows: Under 5 years old (641 or 5.8%); 18 years and older (8,271 or 75.1%); 65 years or older (1,769 or 16.1%). The county is approximately 94.81% White, .41% Black, 3.67 Hispanic and 1.11% Other. 80.4% of Clay County residents have a high school diploma or have completed the GED. 13.9% have completed four years of college. Approximately ten families home school their children.

The county unemployment rate is 2.2%. The median family income is \$35,738. The State of Texas is the largest employer in the county. English and Spanish are spoken in Clay County.

Library Profile Narrative



Women's restroom on Clay County Courthouse lawn, the first Clay County Library building.

The Edwards Public Library was established in 1932 by the Clay County Federation of Women's Clubs, Mrs. F.O. Moore, chairman. The total collection of fourteen books was housed in the ladies restroom on the lawn of the Clay County Courthouse Square.

As the library grew in volumes and patronage it was moved to the old Clay County jail building, known as the "Old Calaboose".



The old Clay County Jail, the 2nd Clay County Library building.

In 1952, the late Dr. A.B. Edwards and his sons Bryant and Kirk erected a thirty by forty foot building which was given to the people of Clay County for a library, as a memorial for his wife, Bettie M. Edwards.



The Edwards Public Library present building since 1952.

In 1953, Dr. Edwards added another room approximately the same size as the original. In 1957 after his death, his son Bryant Edwards made substantial improvements including air conditioning, additional shelving, and a new charging machine. In 1968, Mr. & Mrs. Bryant Edwards and Mr. Kirk Edwards completely renovated and enlarged the existing building. The library now has an area approximately 5,052 square feet.

The Edwards Public Library became a member of the North Texas Regional Library System in 1972. In 1997 the library was automated with a circulation and cataloging system with a grant from the Tocker Foundation. In 1996, the library was the only place in town where people could access the Internet. Recent technological advances and opportunities allowed the school to become a state-of-the-art technology center. The library was permitted to connect to the school's T-one line with the assistance of Clay County, which provided faster access to library users. In 1999 the library added 6 internet Public Access Computers with a TIF grant.



Library patron utilizing computers funded by The Priddy Foundation.

In 2006, the library was able to update its 6 public access workstations, 2 staff workstations and a new server with a grant from The Priddy Foundation. In July of 2007, the Clay County Commissioners Court provided the funds for the library to have a DSL internet connection. As of 2010, the library is able to provide Wi-Fi Internet access for library patrons and visitors.



The children's area.

The library recently added a new children's area with risers for seating and a table and chairs. The library also had a new metal roof to replace the old tar roof and brand new air conditioning units. The library is currently open for a total of 39 hours a week.

The Edwards Public Library serves four communities that are seeing an increase in population due to excellent schools and proximity to Wichita Falls. The library currently serves five public schools in Clay County, and library staff work closely with teachers and school librarians. The Edwards Public Library also serves Midwestern State University, Vernon College students, and now distance education students. The library supplies needed books and programs to Clay County Head Start students for its mandated curriculum.

Most Important Library Statistics

In 2009, the library counted 13,399 visits and circulated 32,399 items. The library's collection consists of approximately 34,263 items. Nearly 100 interlibrary loan requests were made on behalf of Clay County residents.

Vision, Mission, Goals and Objectives

Vision Statement

The people of Clay County will have the information they need to succeed at school, at work and in their personal lives; have reading, viewing and listening materials and programs that stimulate their thinking, enhance their knowledge of the world, and improve the quality of their leisure time. They will discover the joy of reading and develop a love of learning, enjoy a high level of access to electronic information resources and develop the technological, information-seeking and information evaluation skills needed in an increasingly complex world. They will think of the Edwards Public Library as a focal point of community life that connects and unites the people of the entire region.

Mission Statement

The mission of the Edwards Public Library is a service institution. It seeks to inform, educate, entertain, and culturally enrich the citizens of Clay County with access to its collections, technologies, facilities, and services. The library is committed to encourage the positive and exciting activity of reading.

Goals and Objectives for the Library

Goal 1: Provide reading, viewing and listening materials and programming to community for personal enrichment and enjoyment.

Objectives:

1. Staff at the Edwards Public Library will select and purchase materials based on community interests and demand.
2. Staff will schedule programming that will stimulate use of the collection, e.g., the summer reading program, guest authors and speakers, book club.
3. Through displays, the library staff will promote reading, viewing and listening materials to the community.
4. Staff and library supporters will solicit funding and incentives from businesses for the summer reading programs.
5. Staff will also develop strong collaborations with schools so that children and teens will have knowledge of the library's holdings.

Marketing for Goal 1:

- Staff will also widely publicize new additions to the collection and reading initiatives and other programs. By writing articles for the Clay County Leader and the Edwards Public Library website and updating the library's Facebook page.
- The Edwards Public Library will also use the services of the North Texas Library Partners' Outreach 2 the Underserved (O2U) program to produce brochures and other promotional items.

Goal 2: Provide opportunities for information access to people of all ages.

Objectives:

1. Staff at the Edwards Public Library will train people to use the Internet and Online Public Access Catalog (OPAC) effectively, assisting in determining the validity of Internet sites.
2. Staff will also train volunteers who can assist in the training of people on the use of the Internet and the TexShare databases.
3. The Edwards Public Library will provide general information resources to the public and access to the TexShare databases and other databases.
4. Staff will evaluate print resources to determine purchases.
5. Through a technology plan, the Edwards Public Library will provide a list of equipment with an update/replacement schedule.
6. The library will set aside funds to pay for the services of a technician, who will ensure that equipment is kept in a state of repair.
7. The library will use the services of the Technical Assistance Negotiated Grant (TANG) specialist at the System office.

Marketing for Goal 2:

- The Edwards Public Library will publicize the technology plan so that community officials and members will understand the status of technology in the library.
- Staff will publicize Interlibrary Loan services and other Internet and database services.

Goal 3: Provide access to cultural resources.

Objectives:

1. The Edwards Public Library will select, purchase and maintain local histories and genealogical materials.
2. The library will also maintain a Texana Collection.
3. On a regular basis, staff will evaluate materials relating to the performing arts, art and literature (includes poetry and plays).
4. Staff will maintain vertical files on cultural issues.
5. The Library staff will organize art displays and provide other cultural programming (art exhibits, author visits, poetry slams and musical events).

Marketing for Goal 3:

- Library staff will publicize cultural resources and events widely, and will take advantage of the Outreach 2 the Underserved (O2U) program provided by the North Texas Library Partners (NTLP) to produce promotional materials and items.

Goal 4: Develop a plan to present to Clay County Commissioners and Edwards Public Library Board of Trustees which will result in greater funding for the library's needs to better serve its community. These needs will include library materials, shelving, technology and automation upgrades and future expansion of the library facility.

Marketing for Goal 4:

- Library staff will research various grant entities, apply for those grants for the library which will result in more funding to better serve the community. Library materials grants towards books and library materials, grants for shelving, technology grants and various foundations for the future expansion of the library facility.

Goals and Objectives for Outreach Program

The outreach program the library is doing to attract teens falls under the library's Goal 1: "Provide reading, viewing and listening materials and programming to community for personal enrichment and enjoyment" and under Objective 2 "Staff will schedule programming that will stimulate use of the collection, e.g., the summer reading program, guest authors and speakers, book club." It also helps fulfill Objective 5 under Goal 1: "Staff will also develop strong collaborations with schools so that children and teens will have knowledge of the library's holdings."

The program goal itself is: To get teens more involved with library programming.

The program objectives: The objectives of the Thursday Teen Time @ Two (TTTT) are to encourage teens between the ages of 13 to 18 years of age to:

1. Utilize the Edwards Public Library during the summer.
2. Read.
3. Participate in games
4. Become positive citizens.

Outreach Program

Traditionally the library has had a Summer Reading Program for all ages however there has not been an emphasis on specific programs geared for teens. There are limited entertainment and recreational opportunities for teens in the area during the summer which can lead to negative behavior in this age group. The library would like to promote positive and responsible behavior by offering a program just for teens during the summer. A number of churches in the county have Vacation Bible School. The library will promote the teen program to those participating in Vacation Bible School and to all teens enrolled in the 5 ISDs in the county.

The Thursday Teen Time @ Two (TTTT) program is designed to encourage teens between the ages 13 to 18 years of age, to utilize the Edwards Public Library during the summer, to read, participate in games, and become positive citizens.

The library staff has received multiple copies of The Rivers Between Us by Richard Peck, a teen historical fiction book. A copy of this book will be provided to teens that participate in the program. The program itself will be held during the library's Summer Reading Program. Each teen can choose how they want to express their interpretation of the book whether through creating a book trailer, writing a poem about it, making a collage, doing a book report, a scrapbook representation of some part of the story or a blog about the book. Each week teens will have the opportunity to get together at the library to play games, work on crafts, work on their book interpretation, and to do activities that will be both beneficial and positive for them. Teens will be encouraged to volunteer to assist the library staff with other Summer Reading club activities and programs. The Edwards Public Library will supply, games, snacks, arts and craft materials

Statement of need

The library staff received requests last summer from teens to have programs for their age group. The library developed a teen survey to determine the level of interest for teen programs during the summer and to help identify what type of program to provide. The survey was put on SurveyMonkey, sent to teens via e-mail, and available in the library at the front desk.

13 completed surveys were received. Of these 3 have signed up for the library's Summer Reading Program in the past, 10 had not. Question number 5 on the survey was: What kind of programs or activities would you like for the library to have for you? The following options were listed (numbers in parenthesis indicated survey results):

- (7) Making a book trailer (like a movie trailer but for a book)
- (2) Blogging
- (1) Scrapbooking
- (5) Board or Card Games
- (2) Team Puzzle Contest

Description of the larger audience or target group the library wants to reach

There are approximately 1,760 children aged 6-18 in the county.

Description of the specific segment of the target group the proposed program will serve

Teens aged 13-18.

Estimated number of potential participants

It is estimated that approximately 100 teens attend Vacation Bible School in the county. It is estimated approximately 25% of these will sign up for the TTT@T program.

Description of the characteristics of the audience (age, gender, interest, where they live, transportation issues if any, best hours for a program, etc.)

The participants will be boys and girls aged 13-18 that live in Clay County. It is expected older teens will drive to the library and younger teens will be brought by parents or other caretakers.

All surveys indicated an afternoon program would be the best time. The library's normal hours are Monday-Wednesday & Friday 9-5 and Thursday 9-8. Monday-Wednesday & Friday the library closes for lunch from 12:30-1:30 to enable the staff member working to eat. Because the library is open later on Thursday and two staff members are working 1-5, this day was selected for the teen program.

Potential partners based on assets assessment

Business including the local Dairy Queen, Sonic, and State Farm are providing incentives. CitiBank provides refreshments for the end of the summer reading program party. Local county officials present certificates at the end of the program. The county judge personally congratulates each child for completing the program. The Clay County Leader newspaper will publicize the program with articles, photos, and announcements. The Bellvue ISD, Byers ISD, Henrietta ISD, Midway IDS, Petrolia ISD will publicize promote participation in the library's Thursday Teen Time @ Two program. There are approximately 10 churches in the county that have Vacation Bible School that are expected to partner with the library on encouraging teens to participate in the TTT@T program.

Available library resources that could contribute to the success of the program

The library has a meeting room where the programs can be held and has purchased games and supplies to use. The library has multiple copies of the book that will be used with teens in the TTT@T program.

Detailed Action Plan

Goal:

The library will offer a weekly teen program during the library's Summer Reading Program to help the library fill the need for teen recreation and social opportunities

Objective: The objective of the library is to offer a teen reading, game & arts and crafts program for one-two hours once a week for six weeks in the summer, to encourage positive behavior and social interaction among teens.

The table below gives the library's action plan for the Thursday Teen Time @ Two Summer Reading Program series.

| IMPLEMENTATION | | | EVALUATION | |
|---|--|---|---|---|
| Action What action, activity or task needs to be done? | Name & Date Who will do it and by what date will it be done? | Resources Needed How much time, money, materials, personnel is needed? | Measurement How will progress be measured (#, %, participation or attendance)? | Analysis How and when will data be gathered and analyzed to determine success? |
| Create promotional flyers | Norma J. Ruiz-Hearne by May 15th | Time-30 min. \$ & materials-none Personnel-1 | 1 master flyer created | Count # |
| Have copies made of flyer | Norma J. Ruiz-Hearne takes to Kinkos by May 15th | Time-2 hr. \$150- \$200 & materials-none Personnel-1 | 1,500-2,000 flyers will be made | Count # copied |
| Take flyers to the Jack-Clay co-op for distribution to 5 ISDs; distribute flyers to churches to promote SRP/TTT@T | Norma J. Ruiz-Hearne by May 15th | Time-1 hr. \$ & materials-none Personnel-1 | 1,500-2,000 flyers will be distributed | Count # distributed |
| Post information about program at library | Norma J. Ruiz-Hearne by May 15th | Time-15 min. \$ & materials-none Personnel-1 | Information posted | Information posted |
| Put program on library calendar | Norma J. Ruiz-Hearne by May 15th | Time-15 min. \$ & materials-none Personnel-1 | Information posted | N/A |
| Write weekly press release | Norma J. Ruiz-Hearne by newspaper deadline (May 15-July14) | Time-15 min. \$ & materials-none Personnel-1 | 1 weekly press release written | Count # of all press releases submitted |
| Create pre/post Evaluation form; put on SurveyMonkey | Norma J. Ruiz-Hearne by May 15th | Time-30 min. \$ & materials-none; Personnel-1 | Count # surveys | Count # completed |
| Purchase supplies needed for crafts & incentives | Norma J. Ruiz-Hearne by May 15th | Time-1 hr. \$100 & materials-none Personnel-1 | Craft supplies purchased | Count # purchased |
| Have a representative attend each church | Norma J. Ruiz-Hearne by May 15 th will identify representatives | Time-2 hrs. \$ & materials-none Personnel-1 | 10 churches will be visited | Count # visited |

| IMPLEMENTATION | | | EVALUATION | |
|--|---|---|---|---|
| Action What action, activity or task needs to be done? | Name & Date Who will do it and by what date will it be done? | Resources Needed How much time, money, materials, personnel is needed? | Measurement How will progress be measured (#, %, participation or attendance)? | Analysis How and when will data be gathered and analyzed to determine success? |
| Sign up teens for the TTT@T program | Norma J. Ruiz-Hearne, Begins June 1, 2011 through July 14, 2011 | Reading Logs provided by the Texas State Library and Archives (TSLAC) no cost. Personnel time: 20 hours per week until program is completed | Progress will be measured by the number of teens signed up for the program and numbers who completed the program. | The data gathered will determine if the teen program will continue. If attendance is high, and there is enough interest it will continue. If there is no interest, it will be discontinued. |
| Encourage teens to read books on their level | Norma J. Ruiz-Hearne, Begins June 1, 2011 through July 14, 2011 | Each teen will receive a blank CD-R to save clip art, music and their book trailer. \$19.99 for 100 CD's. | Progress will be measured by the number of teens signed up for the program and numbers who completed the program. | The data gathered will determine if the teen program will continue. If attendance is high, and there is enough interest it will continue. If there is no interest, it will be discontinued. |
| Instruct teens how to use different media to interpret their book such as a book trailer, poetry, collage, etc. Explain copyright issues and how to download music and clip art. | Norma J. Ruiz-Hearne, Begins June 1, 2011 through July 14, 2011 | Personnel time: 20 hours per week until program is completed | Progress will be measured by the number of teens signed up for the program and numbers who completed the program. | The data gathered will determine if the teen program will continue. If attendance is high, and there is enough interest it will continue. If there is no interest, it will be discontinued. |
| TTT@T participants will play games & do arts & crafts plus work on book interpretation | Norma J. Ruiz-Hearne, Begins June 1, 2011 through July 14, 2011 | Personnel time: 20 hours per week until program is completed | Progress will be measured by the number of teens signed up for the program and numbers who completed the program. | The data gathered will determine if the teen program will continue. If attendance is high, and there is enough interest it will continue. If there is no interest, it will be discontinued. |

| IMPLEMENTATION | | | EVALUATION | |
|---|--|---|--|---|
| Action What action, activity or task needs to be done? | Name & Date Who will do it and by what date will it be done? | Resources Needed How much time, money, materials, personnel is needed? | Measurement How will progress be measured (#, %, participation or attendance)? | Analysis How and when will data be gathered and analyzed to determine success? |
| Book interpretations made by teen will be presented at a certificate party. Audience will be able to view teen participant book trailers. Teens will also be presented with Summer reading program certificates and prizes of their choice. | Norma J. Ruiz-Hearne, Begins June 1, 2011 through July 14, 2011 | Incentive prizes provided by local vendors and the Edwards Public Library. Video projector and computer to be able to view the book trailers. | Progress will be measured by the number of teens signed up for the program and numbers who completed the program. Also how many hours the teen read. | The data gathered will determine if the teen program will continue. If attendance is high, and there is enough interest it will continue. If there is no interest, it will be discontinued. |
| Gather statistics and success stories | Norma J. Ruiz-Hearne by July 20, 2011 | Time-45 min. Personnel-1 | Count attendees; compile evaluations | Send results to PEARL office |

APPENDIX A: TEEN SURVEY

Edwards Public Library Teen Programs Interest Survey

Your School Name: _____ Your Age and Grade_: _____

1. Have you been to the public library before? Check yes or no. Yes _____ No _____

2. Have you been to the public library in the past six months?
Check yes or no. Yes ____ No _____

3. What kind of books do you like to read? Circle the ones you like.

| | |
|-----------------------|---------------------------------------|
| Mysteries | Factual/Non-Fiction |
| Horror | Biographies |
| Science Fiction | Sports |
| Romances | Books |
| Gaming | Books that have been made into movies |
| Comics/Graphic Novels | Other Stuff _____ |
| Funny Stories/Comedy | |

4. Have you ever signed up for the library's summer reading program? Yes____ No ____

5. What kind of programs or activities would you like for the library to have for you?

Making a book trailer (like a movie trailer but for a book)
Blogging
Scrapbooking
Board or Card Games
Team Puzzle Contest

6. Do you have a computer at home? Yes _____ No _____

7. Do you have a way to get to the public library during the summer? Yes _____ No _____

8. If not, would you come to the library if a ride was provided for you? Yes _____ No _____

9. What time of day is the best time for you to come to the library for a program? _____

10. Is there a day of the week that is better for you to come to the library? _____

11. Is there anything else you want to add about the library? _____

Edwards Public Library Community Outreach Plan

APPENDIX B: SCHEDULE FOR TTT@T

Thursday Teen Time @ Two

Objective of Thursday Teen Time @ Two (TTTT) is to encourage teen between the ages 13 to 18 years of age, to utilize the Edwards Public Library during the summer, by encouraging the teens to read, participate in games and become positive citizens.

- The TTTT program will be a positive program for these teens.
- These teen will sign up for the teen reading program,
- Attend to TTTT to play games, work on crafts and do activities that will be both beneficial and positive for them.
- Teens that sign up for TTTT will be given the same book and encourage make a book report on this one title.
- Teens will be encouraged to volunteer with Summer Reading club programs
- Different Medias to make their report. For example, they may want to make a book trailer, make a scrapbook page on the book, a poster board collage, draw a picture of their rendition of the book, write a poem, or select their favorite character and tell about them.
- Book selected by the librarian. Books that are made in to movies may be selected, but pictures or illustration from the movie is not allowed to be used.
- The Edwards Public Library will supply, games, snacks, arts and craft materials

June 2, 2011 – 1st TTTT meeting (Sign up, bead bookmark craft and snack), teens will:

- sign up for TTTT and reading program
- read the TTTT contract and sign
- participate in games and crafts
- a book will be given to each TTTT member to be read and make a book report (they will be able to keep the book provided by the Edwards Public Library)
- TTTT members will also read other book if they want to win incentives for the Summer Reading program.
- 1st Craft will be to make a beaded book mark
- Snacks: pretzels or popcorn and lemonade provided by Edwards Public Library

Supplies needed contracts, reading logs, books, bead bookmark supplies and 2 tables for puzzles, popcorn and lemonade.

June 9, 2011 – 2nd TTTT meeting (Jigsaw Puzzle Contest) teens will:

- Sign in for TTTT
- Login their reading time
- Discuss how their reading progress and what project media they will select for the book.
- Teams will be selected to compete in Jigsaw Puzzle competition (two teams will be selected, by selecting colored bead from a bag or box (two colors), after two teams are selected, they will each go to a table which will have a 500 piece Jigsaw puzzle and at the count of three, will begin the competition.
- No craft today

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- Snacks: lemonade and popcorn

Supplies needed 2 same Jigsaw puzzles, beads for selecting teams, 2 tables for puzzles, popcorn and lemonade.

June 16, 2011 – 3rd TTTT meeting (Paper bead bracelet)

- Sign in for TTTT
- Login in reading time
- Discuss reading progress and if need assistance with book report project on book
- Teens will make a paper bead bracelet, if they do not complete, they will be able to complete it the next week.

Supplies needed magazine sheets, glue, elastic thread for beading and other beads for spacers, clear nail polish, toothpicks, popcorn and lemonade.

June 23, 2011 – 4th TTTT meeting (Card Games)

- Sign in for TTTT
- Login reading time
- Discuss reading progress and book report project
- There will be various card games available for the teens to select
- Teams will be selected using colored bead and a bag
- If paper bead bracelet was not completed last week they may continue to work on it this week to complete it.

Supplies needed card games, beads for selecting teams, popcorn and lemonade.

June 30, 2011 – 5th TTTT meeting (Game Day & Craft of their choice)

- Sign for TTTT
- Login Reading time
- Discuss reading progress and book report project
- This will be a free game day Craft of their choice for the TTTT participants. They will select what games they want to play and craft or they may work on their project.
- Snack pretzels and lemonade

Supplies needed will be games and craft supplies, beads for selecting teams, pretzels and lemonade.

July 7, 2011 – 6th TTTT meeting (Jigsaw puzzle competition and craft)

- Sign in for TTTT
- Login their reading time
- Discuss how their reading progress and what project media progress
- Teams will be selected to compete in Jigsaw Puzzle competition (two teams will be selected, by selecting colored bead from a bag or box (two colors), after two teams are selected, they will each go to a table which will have a 500 piece Jigsaw puzzle and at the count of three, will begin the competition.
- Craft if time is available
- Snacks: lemonade and popcorn

Supplies needed 2 same Jigsaw puzzles, beads for selecting teams, 2 tables for puzzles, popcorn and lemonade.

Edwards Public Library Community Outreach Plan

July 8, 2011 – Last day to Login Reading Time (NO EXCPECTIONS)

July 14th, 2011 – Last TTTT meeting (Book projects due and certificate party)

- Book projects will be on display for this meeting. If they do book trailer they will be displayed on computer projector, scrapbook pages and other media will be on display around the reference room, poetry will be recited and all participants will be acknowledged for their hard work and given certificates and incentives.
- Evaluation will be handed out to determine if this program was a success or not
- Snacks: sodas and cookies

Supplies needed: certificates, incentives, display area and computer and projector or television, soft drinks and cookies