



MIRS 2025 Conference Schedule
February 21, 2025

Each conference room has a computer. Presenters should prepare a PowerPoint presentation. The presentations are 15 minutes each.
 Main Conference Room Zoom: <https://unt.zoom.us/meeting/register/utvi13vTT9CGV80ThpTKyw>

Registration and Refreshments	8:30 am – 8:55 am	Room 382
Conference Opening Session 9:00 am -9:50 am		
Conference Welcome: Dr. Daniella Smith	9:00 am – 9:10 am	Room 382
Keynote Speaker Introduction: Dr. Xian Zhang	9:10 am – 9:15 am	Room 382
Keynote Speaker: Dr. Sharad Sharma	9:15 am – 9:45 am	Room 382
Break & Room Transitions 9:50 am – 10:00 am		
Breakout Session 1 10:00 am- 10:50 am		
Dissertation Award Presentations		Room 382
Investigating the Moderating Effect of Socio-Demographic Factors on Influencing User Behavior Through Search Results: A Study of YouTube Search Results Ijay Kaz-Onyeakazi		
Looking into Mirrors and Windows: School Librarians' Perspectives on Diverse Representation in Book Collections Kimberly Krutka		
Preventing Cyber Crime: A Theoretical Framework Examination of Individual Behaviors While Using FinTech Services Hector Valdes		Room 385 A
Smart Devices, Smarter Cybersecurity: Leveraging Zero Trust and Artificial Intelligent for IoT Networks Jennifer Lyles and Hsia-Ching Chang		
ProfMatch: An AI-Driven Personalized Professor Recommendation System for Academic Success Kamini Suresh Yelamar, Madhu Ashala, Krishna Annavaram, Ravi Varma Kumar Bevara, and Stephen Wheeler		Room 385 B
AMARA: Context-Aware AI Chatbot for Mental Health Support Using RAG and Attention-Based Feedback Venkata Sai Kumar Rachagundla, Akhila Beemreddy, Krishna Teja Vemparala, Ravi Varma Kumar Bevara, and Stephen Wheeler		

<p>Can Large Language Models Generate High-Quality Grant Proposal Ideas? An Exploratory Study Haoxuan Zhang, Ting Xiao, and Haihua Chen</p>	
<p>Break & Room Transitions 10:50 am – 11:00 am</p>	
<p>Diffusion of Health Information on Social Media: A Research Review Melika Rostami and K S M Tozammel Hossain</p> <p>Systematic Literature Review of Ethical Issues and Challenges of Generative Artificial Intelligence Ashish Kulkarni and Shamila Fathima Shaik</p> <p>Improving Middle School Computer Science: ChatGPT's Impact on Learning Elizabeth Malin</p>	<p>Room 382</p>
<p>Artificial Intelligence for Enhancing Event Management and Consumer Engagement in Libraries: A Task-Technology Fit Framework Approach Rosa Malave and Dr. Daniella Smith</p> <p>Digital Publications for Enhanced Global News Coverage: A Study on Information Dissemination Ziyad Alghamdi</p> <p>Georgia Tech AI Makerspace as a Third Space: A Case Study Melissa Vang and Hsia-Ching Chang</p>	<p>Room 385 A</p>
<p>Music Immersion, Emotion and Communication Cassandra Buffington-Bates and Justin Chevalier</p> <p>The Sound of /r/ in Puerto Rican Spanish Carmen Lopez Alcantara</p> <p>Uncovering Disaster Informatics in the Pandemic Era: A Topic Modeling Analysis Ngan Tran, Haihua Chen, and Ana Cleveland</p>	<p>Room 385 B</p>
<p>Break & Room Transitions 10:50 am – 11:00 am</p>	
<p>Breakout Sessions 2 11:00 am – 11:50 am</p>	
<p>MediConnect AI: A RAG-Based Intelligent Medical Chatbot for Smarter Patient Care Surya Teja Nagamalla, Krishna Sai Desaboina, Tarun Konda, Krishna Annavam, Nishith Reddy Mannuru, Ravi Varma Kumar Bevara, and Stephen Wheeler</p> <p>Altriva: An AI-Powered Chatbot for Personalized Alternative Medicine and Holistic Health Guidance</p>	<p>Room 382</p>

<p>Sai Manikanta Kasireddy, Mohith Sai Yandra, Sri Sai Durga Katreddi, Nishith Reddy Mannuru, Ravi Varma Kumar Bevara, and Stephen Wheeler</p> <p>Harnessing AI and Virtual Reality for Personalized Nutrition and Mental Health in COVID-19 Recovery Kavya Parvathapuram, Ravi Varma Kumar Bevara, Venkata Sai Kumar Rachagundla, Stephen Wheeler, and Vinay Daram</p>	
<p>AI Chatbot: Evaluating the U.S. Proxy Statements Yara Mohammed and Vaibhav Kovala</p> <p>Active Shooter Response Training Using Virtual Reality a Scoping Review Pranav Abishai Moses and Sharad Sharma</p> <p>AI-driven Mobile Apps Ecosystem and Children's Data Privacy: A Literature Review Sabitri Kc</p>	Room 385 A
<p>Effect of Gamification on Students' Motivation in Learning Environment Mashaël Alqahtani and Farah Alfarah</p> <p>Student Perceptions of Blended Learning Environments in Higher Education Julie Hester and Timothy McMahan</p>	Room 385 B
<p>Break & Room Transitions 11:50 am – 12:00 pm</p>	
<p>Lunch and Electronic Poster Session 12:00 pm – 12:50 pm Room 382</p>	
<p>Quality-aware Multi-source Data Fusion and Enhancement for Medical Concept Normalization using Large Language Models Yuhan Zhou, Haihua Chen, and Ana Cleveland</p> <p>Optimizing Financial Data Accuracy and Searchability Using AI User Interface, and Large Language Models: A Case Study of CEO Compensation Yara Mohammed</p> <p>The Role of the Instructor Today in a Technology-Focused Educational Climate Farah Al Farah and Mashaël Alqahtani</p> <p>Digitizing 3-D Buttons on a 2-D Imaging System Noah Garcia</p> <p>Virtual Reality for Academic Anxiety and Stress Reduction: A Pilot Study on Perceptions, Barriers, and Adoption Hripsime Mantecon, Ana Cleveland, Sharad Sharma, and Haihua Chen</p>	

Break & Room Transitions 12:50 pm – 1:00 pm	
Breakout Sessions 3 1:00 pm – 1:50 pm	
<p>The Documentation Burdens of the Refugees in the United States Ana Roeschley, Crystal Tharayil, and Kinza Alizai</p> <p>Unlocking Archives: Using Survey Experiments to Anticipate Public Engagement N.D. Brown</p> <p>Utilizing Data Curation and Preservation in AI Development Gaurav Govindwani, Maya Espinosa, Houston Parker, and Mimi Byun</p>	Room 382
<p>Beyond Resumes: AI-Driven Culture Fit Analysis Using BERT and Gemini Models Pattabhi Rama Malladi, Sai Pranathi Karedla, Nishith Reddy Mannuru, Ravi Varma Kumar Bevara, and Stephen Wheeler</p> <p>Predicting ESG Ratings for U.S. Industry Using Machine Learning: A Data-Driven Approach to ESG Evaluation Tanzina Hossain, Mahfuja Malik, and Sarah Ryan</p> <p>Women's Reproductive Health Education in the Age of Social Media Oriana Gradeles-Scislowicz</p>	Room 385 A
Break & Room Transitions 1:50 pm – 2:00 pm	
Awards Ceremony and Conference Closing 2:00 pm – 2:45 pm	
<p>Conference Award Presentations: Drs. Linda Schamber & Yunfei Du</p> <p>Closing: Dr. Daniella Smith</p>	Room 382