

RESEARCH NEW LEARNING STRATEGIES AND CREATE DIGITAL LEARNING ENVIRONMENTS TO HELP LEARNERS OF ALL AGES SUCCEED

UNT's Ph.D. in Learning Technologies focuses on the synergy between technology and instructional systems theory. This program emphasizes the application of advanced technologies in educational and instructional environments across public and private sectors. Graduates are equipped to become contributing scholars and practitioners in instructional, educational, and learning technology fields.

Graduates of the Ph.D. program work as faculty, instructors, teachers, instructional designers, directors of distance education, technology coordinators, and trainers, among other relevant professional occupations.







As a Ph.D. student I've been impressed by my program's integration of theory and practical applications, preparing me to address real-world educational challenges. The professors and instructors, many of whom are approachable and invested in student success, foster an environment that encourages critical thinking and innovation. The coursework is rigorous yet relevant, equipping me with advanced tools and knowledge to explore emerging technologies in education. Through presenting and research opportunities, I've been able to apply what I've learned to make a tangible impact in my field, making this program an invaluable experience.

MARCUS "MD" TAYLOR

Learning Technologies Ph.D. Student

LEARNING TECHNOLOGIES RESEARCH CENTERS AND LABS

The Institute for the Integration of Technology into Teaching and Learning (IITTL), housed at the University of North Texas is chartered by the UNT Council of Deans to conduct research and implement best practices in the area of teaching and learning with technology.

The Texas Center for Educational Technology (TCET) was legislatively established in 1988 after a competitive grant process between all the major universities in Texas. TCET is a nationally recognized center in research and development of educational technology. TCET focuses on projects and collaborations based on how people learn, think, and create. The research map for the future of TCET is always expanding outward to new places and ideas.

ANNUAL DOCTORAL RESIDENCY MEETING

Attendance is required at a once-peryear on-site meeting to meet state residency requirements. The Annual Doctoral Meeting is typically a 4-day event during the fall semester at the UNT Denton campus.







LEARNING TECHNOLOGIES MARKETABLE SKILLS

- Evaluation of instructional designs
- Research synthesis, management, & interpretation
- Dissemination of research project findings
- Consulting and innovative product design
- Teamwork



The demand for jobs related to learning design and technologies and digital learning platforms (e.g., training and development specialists) is projected to grow 12% in next decade, significantly faster than the average for all occupations (U.S. Bureau of Labor Statistics).

DEGREE REQUIREMENTS

- 15 credit hours of core courses
- 15 credit hours of electives/topic courses
- 18 credit hours of research courses
- 9 credit hours of tool courses, as needed
- 12 credit hours of dissertation







GRADUATE ASSISTANTSHIPS

A limited number of graduate assistantships (teaching and research assistantships) are awarded each academic year to students in the Ph.D. in Learning Technologies program.

SCHOLARSHIPS

The Ph.D. in Learning Technologies program offers a number of competitive scholarships. There are also a number of competitive conference travel grants available.

OUR GRADUATES WORK AT:







Contact Us: LT-PhD@unt.edu https://lt.unt.edu/doctoral-programs

